



# Eran Magen - C.V.

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Eran Magen  
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<http://www.SupportiveRelationships.org>

## Professional Experience

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### 2013-Current

Center for Supportive Relationships

### Founder and Scientific Director

- Designing and managing delivery of community-wide programs for strengthening relationships and relational skills
- Clients include public school districts, medical schools at private universities, and for-profit corporations

### 2016-Current

Stanford University

### Visiting Scholar

Institute for Research in Social Sciences

### 2011-2015

University of Pennsylvania  
Counseling & Psychological Services (CAPS)

### Research Director

- Headed campus-wide preventive mental health program.
- Headed training program in population mental health.
- Directed internal research and assessment projects.
- Provided individual and couples therapy to students.

### 2012-2015

University of Pennsylvania  
Department of Psychology

### Adjunct Assistant Professor of Psychology

## Education

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### 2010-2011

University of Pennsylvania  
Counseling & Psychological Services (CAPS)

### Clinical Post-Doctoral Fellow

### 2008-2010

University of Pennsylvania  
Leonard Davis Institute of Health Economics

### Robert Wood Johnson Health & Society Scholar

Faculty appointment, Department of General Internal Medicine.

Mentors: Flaura Winston, M.D., Ph.D.; David Asch, M.D., M.B.A.

### 2003-2008

Stanford University  
Department of Psychology

### Ph.D. in Psychology

Concentration: Affective science & behavioral economics.

Dissertation: *Taming the Beast: Enhancing Self-Control by Reframing Temptations.*

Adviser: James Gross, Ph.D.

### 2004-2007

Stanford University  
School of Education

### M.A. in Education

Concentration: Learning processes, educational policy.

### 1995-1997

University of Ben-Gurion, Israel

### B.A. in Behavioral Sciences and Business Administration

Completed at age 18.

## Publications

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- 2017** **Magen, Eran**, DeLisser, Horace M. (2017). Best Practices in Relational Skills Training for Medical Trainees and Providers: An Essential Element of Addressing ACEs and Promoting Resilience. *Academic Pediatrics*, Advance online publication. Doi: <http://dx.doi.org/10.1016/j.acap.2017.03.006>.
- 2016** Pugliese, C., **Magen, Eran** (2016). A relational bank account that pays dividends. *ASCD Express*, 11(11), online publication: <http://www.ascd.org/ascd-express/vol11/1111-pugliese.aspx>.
- 2015** Feng, B., **Magen, Eran** (2015). Relationship closeness predicts unsolicited advice-giving in supportive interactions. *Journal of Social and Personal Relationships*, Advance online publication. doi: 10.1177/0265407515592262.
- 2014** **Magen, Eran**, Kim, B., Dweck, C. S., Gross, J. J., McClure, S. M. (2014). Behavioral and Neural Correlates of Increased Self-Control in the Absence of Increased Willpower. *Proceedings of the National Academy of Sciences*, 111(27), 9786–9791.
- 2012** Leroy, V., Grégoire, J., **Magen, Eran**, Gross, J. J., & Mikolajczak, M. (2012). Lead me not into temptation: Using cognitive reappraisal to reduce goal inconsistent behavior. *PLoS ONE*, 7(7), e39493.
- 2011** Leroy, V., Grégoire, J., **Magen, Eran**, Gross, J. J., & Mikolajczak, M. (2011). Resisting the sirens of temptation while studying: Using reappraisal to increase focus, enthusiasm, and performance. *Learning and Individual Differences*, 22(2), 263-268.
- 2011** **Magen, Eran** & Konasewich, P. A. (2011). Women support providers are more susceptible than men to emotional contagion following brief supportive interactions. *Psychology of Women Quarterly*, 35(4), 611-616.
- 2010** **Magen, Eran** & Gross, James J. (2010) Getting Our Act Together: Toward a General Model of Self-Control. In R. Hassin, K. Ochsner & Y. Trope (Eds.), *Self control in society, mind, and brain*.
- 2010** **Magen, Eran** & Gross, James J. (2010) The Cybernetic Process Model of Self-Control: Situation- and Person-Specific Considerations. In R. H. Hoyle (Ed.), *Handbook of personality and self-regulation*. New York: Blackwell Publishing.
- 2008** **Magen, Eran**, Dweck, Carol S., & Gross, James, J. (2008) The hidden zero effect: Representing a single choice as an extended sequence reduces impulsive choice. *Psychological Science*, 19(7), 648-649.
- 2007** **Magen, Eran** & Gross, James J. (2007) Harnessing the Need for Immediate Gratification: Cognitive Reconstruct Modulates the Reward Value of Temptations. *Emotion*, 2(7), 415-428.

## Selected Grants, Awards, and Honors

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| <b>2011-2012</b><br>University of Pennsylvania,<br>Office of the Provost | <b>Year of Games Grant</b><br>Designing an Online Game for Teaching Effective Interpersonal Support Skills (PI) |
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<b>2010-2011</b> NSF / The Center for Child Injury Prevention Research at CHOP	<b>Child Injury Prevention Research Grant</b> Creating an Emotionally Realistic Driving Simulator (Co-investigator)
<b>2010-2011</b> Robert Wood Johnson Foundation	<b>Robert Wood Johnson Foundation Seed Grant</b> Building Capacity in Agent-Based Modeling for Population Health Research (Co-PI)
<b>2010-2011</b> Robert Wood Johnson Foundation	<b>Robert Wood Johnson Foundation Seed Grant</b> Value of Farmer's Markets for Food Access in Philadelphia (Co-PI)
<b>2010</b> NIH and CDC	<b>Fellow – Institute on Systems Science and Health</b>
<b>2009</b> Robert Wood Johnson Foundation	<b>Robert Wood Johnson Foundation Seed Grant</b> Survey of Emotional Support Skills in Naturalistic Social Networks (PI)
<b>2008</b> Russell Sage Foundation	<b>Small Grants in Behavioral Economics</b> The “Hidden Zero” Effect (see Magen, Dweck, & Gross, 2008) (PI)
<b>2008-2010</b> University of Pennsylvania	<b>Robert Wood Johnson Health and Society Scholar</b>
<b>2007</b> Stanford University	<b>Norman H. Anderson Research Award</b> Supportive interactions (PI)
<b>2006</b> Stanford University	<b>Fellow – Stanford Summer School in Neuroeconomics</b> Sponsored by NSF and NIA.
<b>2006</b> Massachusetts General Hospital	<b>Visiting Fellowship Program in Functional MRI</b> Sponsored by the American Psychological Association.
<b>2005</b> Society for Judgment & Decision- Making, Annual Conference	<b>Student Poster Award (1<sup>st</sup> place)</b>
<b>2005</b> Stanford University	<b>Norman H. Anderson Research Award</b> Modeling decision-making in the face of temptation (PI)
<b>2004</b> Mind and Life Institute	<b>Fellow – Summer Research Institute</b>
<b>2003-2008</b> Stanford University	<b>Graduate Fellowship</b> Full tuition and stipend.
<b>1995</b> Israeli Defense Force (IDF)	<b>'Atuda' - IDF Academic Excellence Program</b>
<b>1995</b> Ben-Gurion University, Israel	<b>Undergraduate Scholarly Excellence Award</b> Full tuition.
<b>1992</b> 'Ramot' Project, Ministry of Education, Israel	<b>Accelerated High School Studies</b> Completed high school studies at age 16.

## **Selected Community Service**

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<b>2011-2014</b>	Facilitator, Palestinian-Israeli Student Dialogue Group at the University of Pennsylvania
<b>2011-Current</b> Peer Reviewer	Judgment and Decision-Making; Journal of Experimental Psychology: Learning, Memory and Cognition; Prevention Science; Journal of Social and Personal Relationships; Youth and Society; Israeli Science Foundation

**2013-2014**

Delaware County SPCA

- Research and assessment consultant (volunteer)
- Dog trainer (volunteer)

**2006-2008**

Stanford University  
Department of Psychology

Member of Human Subjects Committee

## **Additional Information**

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### **Languages**

Fluent: English and Hebrew.  
Basic: Spanish and Arabic.

### **Travel**

Argentina, Bulgaria, Canada, England, India, Israel, Jordan, Laos, Lebanon, Mexico, Thailand, United States.

### **Non-Academic Work Experience**

Homeless outreach specialist with the Bowery Residents' Committee in NYC; Operations Officer (Lieutenant) in the Israeli Defense Force.

### **Hobbies / Additional activities**

Guitar, percussion, Argentine tango, hiking, martial arts, free hugs, jumping over things, being the change.

