

Eran Magen - C.V.

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Eran Magen
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Current Position

2011-Current University of Pennsylvania Counseling & Psychological Services	Research Director
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Education

2010-2011 University of Pennsylvania Counseling & Psychological Services	Post-Doctoral Fellow
2008-2010 University of Pennsylvania Leonard Davis Institute of Health Economics	Robert Wood Johnson Health & Society Scholar Faculty appointment, Department of General Internal Medicine. <u>Mentors:</u> Flaura Winston, M.D., Ph.D. David Asch, M.D., M.B.A.
2008-2010 University of Pennsylvania Department of Psychology	Clinical Respecialization
2003-2008 Stanford University Department of Psychology	Ph.D. in Psychology <u>Concentration:</u> Affective science & behavioral economics. <u>Dissertation:</u> <i>Taming the Beast: Enhancing Self-Control by Reframing Temptations.</i> <u>Adviser:</u> James Gross, Ph.D.
2004-2007 Stanford University School of Education	M.A. in Education <u>Concentration:</u> Learning processes, educational policy.
1995-1997 University of Ben-Gurion, Israel	B.A. in Behavioral Sciences and Business Administration Completed at age 18.

Publications

In press	Leroy, V., Grégoire, J., Magen, Eran , Gross, J. J., & Mikolajczak, M. (<i>in press</i>). Resisting the sirens of temptation while studying: Using reappraisal to increase focus, enthusiasm, and performance. <i>Learning and Individual Differences</i> .
2011	Magen, Eran & Konasewich, P. A. (2011). Women support providers are more susceptible than men to emotional contagion following brief supportive interactions. <i>Psychology of Women Quarterly</i> , 35(4), 611-616.

- 2010** **Magen, Eran & Gross, James J.** (2010) Getting Our Act Together: Toward a General Model of Self-Control. In R. Hassin, K. Ochsner & Y. Trope (Eds.), *Self control in society, mind, and brain*.
- 2010** **Magen, Eran & Gross, James J.** (2010) The Cybernetic Process Model of Self-Control: Situation- and Person-Specific Considerations. In R. H. Hoyle (Ed.), *Handbook of personality and self-regulation*. New York: Blackwell Publishing.
- 2008** **Magen, Eran, Dweck, Carol S., & Gross, James, J.** (2008) The hidden zero effect: Representing a single choice as an extended sequence reduces impulsive choice. *Psychological Science*, 19(7), 648-649.
- 2007** **Magen, Eran & Gross, James J.** (2007) Harnessing the Need for Immediate Gratification: Cognitive Reconstruct Modulates the Reward Value of Temptations. *Emotion*, 2(7), 415-428.

Awards and Honors

- 2010**
NIH and CDC
Fellow – Institute on Systems Science and Health
- 2010-2011**
NSF / The Center for Child Injury Prevention Research at CHOP
Child Injury Prevention Research Grant
Creating an Emotionally Realistic Driving Simulator (Co-investigator)
- 2010-2011**
Robert Wood Johnson Foundation
Robert Wood Johnson Foundation Seed Grant
Building Capacity in Agent-Based Modeling for Population Health Research (Co-PI)
- 2009**
Robert Wood Johnson Foundation
Robert Wood Johnson Foundation Seed Grant
Survey of Emotional Support Skills in Naturalistic Social Networks (PI)
- 2008**
Russell Sage Foundation
Small Grants in Behavioral Economics
The “Hidden Zero” Effect (see Magen, Dweck, & Gross, 2008) (PI)
- 2008-2010**
University of Pennsylvania
Robert Wood Johnson Health and Society Scholar
- 2007**
Stanford University
Norman H. Anderson Research Award
Supportive interactions (PI)
- 2006**
Stanford University
Fellow – Stanford Summer School in Neuroeconomics
Sponsored by NSF and NIA.
- 2006**
Massachusetts General Hospital
Visiting Fellowship Program in Functional MRI
Sponsored by the American Psychological Association.
- 2005**
Society for Judgment & Decision-Making, Annual Conference
Student Poster Award (1st place)
- 2005**
Stanford University
Norman H. Anderson Research Award
Modeling decision-making in the face of temptation (PI)
- 2004**
Mind and Life Institute
Fellow – Summer Research Institute
- 2003-2008**
Stanford University
Graduate Fellowship
Full tuition and stipend.
- 1995**
Israeli Defense Force (IDF)
'Atuda' - IDF Academic Excellence Program

1995
Ben-Gurion University, Israel

Undergraduate Scholarly Excellence Award
Full tuition.

1992
'Ramat' Project,
Ministry of Education, Israel

Accelerated High School Studies
Completed high school studies at age 16.

Presentations and Invited Talks

2011
National Outreach Conference for
Academic Counseling Centers

Building a Research-Based Mental Health Primary Prevention Program

2010
University of Pennsylvania
Summer Undergraduate Minority
Research Program (SUMR)

Helping Ourselves Help Others Help Themselves: A Psychologist's View of Temptations, Self-Control, and Healthy Relationships

2010
University of Pennsylvania
Mental Health Camp 2010

Keynote Address: Transforming Everyday Interactions into a Source of Healing

2010
University of Pennsylvania,
School of Nursing,
Biobehavioral Research Center

Mood Matching and Gender in Supportive Interactions between Friends

2010
University of Pennsylvania,
Counseling & Psychological
Services

We Have Ways of Making You Talk: Predicting Self-Disclosure in Supportive Interactions

2009
West Point Military Academy
Department of Behavioral
Sciences and Leadership

Toxic Stress Contagion, Leadership, and Psychological Herd Immunity

Community Service

2011-Current
Peer-Reviewed Journals

Peer Reviewer:

- Judgment and Decision-Making
- Journal of Experimental Psychology: Learning, Memory and Cognition

2006-2008
Stanford University
Department of Psychology

Member of Human Subjects Committee

2005-2008
The Bridge – Stanford's
Peer Counseling Center

Peer Counselor and Member of Advisory Board
(Volunteer position)

2005-2007
Palo Alto Red Cross Chapter

CPR/First Aid Instructor
(Volunteer position)

2005
Stanford University
Department of Psychology

Member of Graduate Admissions Committee

Teaching Experience

2007 Stanford University Department of Psychology	Instructor: Temptations & Self-Control Independently designed and taught accredited seminar for undergraduate and graduate students.
2007 Stanford University School of Education	Co-Instructor: Core Skills in Peer Counseling Designed and delivered lectures and exercises. Managed teaching assistants, who lead own sections.
2007 Stanford University Department of Psychology	Teaching Assistant: Introduction to Memory and Learning Developed test materials. Assisted individual students with course material.
2006 Stanford University School of Education	Teaching Assistant: Core Skills in Peer Counseling Demonstrated peer counseling skills in class. Led own sections.
2006-2008 Stanford University Department of Psychology	Workshop Instructor: Data Management Designed and delivered workshop on advanced data management and quality assurance techniques.
2005 Stanford University Department of Psychology	Teaching Assistant: Introduction to Cellular Neuroscience Developed test materials. Assisted individual students with course material.
2004-2005 Stanford University Department of Psychology	Teaching Assistant: Introduction to Psychology Led own sections. Developed lecture material for the course.
2003-2004 / 2009-2010 Stanford University Department of Psychology	M.A. Thesis Mentor Guided and supervised M.A. thesis.
2002-2003 Makor (affiliate of 92 nd St. Y), JCC of Manhattan	Modern Hebrew Instructor Led classes at all levels of proficiency, ages 20-60. Developed original course content for all levels of proficiency.

Work Experience

2001-2002 Bowery Residents' Committee (Non-profit)	Homeless Outreach Specialist <ul style="list-style-type: none"> • Connected service-resistant homeless clients with basic social services (e.g. Medicare, drop-in centers). • Accompanied and case-managed detoxification and rehabilitation for homeless clients.
1999-2001 Israeli Defense Force (IDF) Liaison and Coordination of Governmental Activities with the Palestinian Authority	Operations Officer (Lieutenant) <ul style="list-style-type: none"> • Coordinated special projects, such as redesign of national and international terminals; facilitated secure transport of military and diplomatic VIPs. • Created and implemented information management systems. • Led presentations and conducted tours for visiting foreign officials, international and local media.

Additional Information

Computer skills

Windows / Mac, MS-Office (expert user), Stata, SPSS, E-Prime, ColdFusion, HTML, Flash, database management (MySQL, MS-Access), graphic softwares (PSP, GWS, PhotoShop), Web / Internet savvy.

Languages

Fluent: English and Hebrew.

Basic: Spanish and Arabic.

Travel

Europe, Canada, Mexico, Israel, Jordan, Lebanon, India, Laos, Thailand, Argentina.

Hobbies / Additional activities

Guitar, percussion, Argentine tango, hiking, martial arts, free hugs, jumping over things, being the change.

