

Eran Magen - C.V.

Eran Magen
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Current Position

2008-Current University of Pennsylvania	Robert Wood Johnson Health & Society Scholar Faculty appointment, Dept. of General Internal Medicine.
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Education

2008 Stanford University	Ph.D. in Psychology Concentration: Affective science.
2007 Stanford University	M.A. in Education Concentration: Learning processes, educational policy.
1997 University of Ben-Gurion, Israel	B.A. in Behavioral Sciences and Business Administration Completed at age 18.

Awards and Honors

2009 Robert Wood Johnson Foundation	Robert Wood Johnson Foundation Seed Grant Survey of Emotional Support Skills in Naturalistic Social Networks.
2008 Russell Sage Foundation	Small Grants in Behavioral Economics The "Hidden Zero" Effect (see Magen, Dweck, & Gross, 2008).
2008 University of Pennsylvania	Robert Wood Johnson Health and Society Scholar
2007 Stanford University	Norman H. Anderson Research Award Supportive interactions.
2006 Stanford University	Fellow – Stanford Summer School in Neuroeconomics Sponsored by NSF and NIA.
2006 Massachussettes General Hospital	Visiting Fellowship Program in Functional MRI Sponsored by the American Psychological Association.
2005 Society for Judgment & Decision Making, Annual Conference	Student Poster Award (1st place)
2005 Stanford University	Norman H. Anderson Research Award Project: Modeling decision-making in the face of temptation.
2004 Mind and Life Institute	Fellow – Summer Research Institute
2003-2008 Stanford University	Graduate Fellowship Full tuition and stipend.
1995 Israeli Defense Force (IDF)	'Atuda' - IDF Academic Excellence Program

Eran Magen - C.V.

1995
Ben-Gurion University, Israel

Undergraduate Scholarly Excellence Award
Full tuition.

1992
'Ramot' Project,
Ministry of Education, Israel

Accelerated High School Studies
Completed high school studies at age 16.

Publications

- 2010** **Magen, Eran & Gross, James J.** (*in press*) Getting Our Act Together: Toward a General Model of Self-Control. In R. Hassin, K. Ochsner & Y. Trope (Eds.), *Self control in society, mind, and brain*.
- 2010** **Magen, Eran & Gross, James J.** (2010) The Cybernetic Process Model of Self-Control: Situation- and Person-Specific Considerations. In R. H. Hoyle (Ed.), *Handbook of personality and self-regulation*. New York: Blackwell Publishing.
- 2008** **Magen, Eran, Dweck, Carol S., & Gross, James, J.** (2008) The hidden zero effect: Representing a single choice as an extended sequence reduces impulsive choice. *Psychological Science*, 19(7), 648-649.
- 2007** **Magen, Eran & Gross, James J.** (2007) Harnessing the Need for Immediate Gratification: Cognitive Reappraisal Modulates the Reward Value of Temptations. *Emotion*, 2(7), 415-428.

Manuscripts under review and in preparation

- Magen, Eran & Konasewich, Paul A.** (*in prep*) We have ways of making you talk: Predicting self-disclosure in supportive interactions
- Magen, Eran** (*in prep*) Support is in the ear of the beholder: Emotional support providers and recipients disagree on provider's support skills.
- Magen, Eran & Konasewich, Paul A.** (*in prep*) Stress contagion and emotional fusion in supportive interactions.
- Magen, Eran & Konasewich, Paul A.** (*in prep*) I feel better now: How supportive interactions contribute to stress reduction
- Magen, Eran, McClure, Samuel M., Dweck, Carol S., & Gross James J.** (*in prep*) Deconstructing the hidden zero effect: Reframing reduces impulsive choice by altering values of immediate and delayed rewards.
- Newman, Frank M., **Magen, Eran, & Gross, James J.** (*in prep*) I think I can't, I think I can: Novel incentive structure protects against low self-efficacy.

Presentations and Invited Talks

- 2010**
University of Pennsylvania,
School of Nursing,
Biobehavioral Research Center
- Mood Matching and Gender in Supportive Interactions between Friends**
Invited Talk.
- 2010**
University of Pennsylvania,
Counseling & Psychological
Services
- We Have Ways of Making You Talk: Predicting Self-Disclosure in Supportive Interactions.**
Invited Talk.

Eran Magen - C.V.

- 2009**
West Point Military Academy
Dept. of Behavioral Sciences and Leadership
Toxic Stress Contagion, Leadership, and Psychological Herd Immunity.
Invited Talk.
- 2007**
Society for Judgment & Decision Making, Annual Conference
The Long and Short of Temptations and Decision-Making.
Poster presentation.
- 2007**
Society for Judgment & Decision Making, Annual Conference
Getting Our Act Together: The Cybernetic Process Model of Self-Control.
Poster presentation.
- 2007**
Association for Psychological Science, Annual Convention
Peering Into Pandora's Box: A Quantitative Two-System Model of Self-Control.
Poster presentation.
- 2005**
Society for Personality and Social Psychology, Annual Conference
Harnessing the Need for Immediate Gratification.
Poster presentation.
- 2005**
Society for Judgment & Decision Making, Annual Conference
TV or Not TV - Changing the Reward Value of Temptation Through Cognitive Reappraisal.
Poster presentation (*winner of the Student Poster Award, 1st Place*)
- 2005**
UC Berkeley
Stanford-Berkeley Talks in Personality and Social Psychology
Fighting Temptations: Harnessing the Need for Immediate Gratification.
Invited talk.

Community Service

- 2005-2008**
The Bridge – Stanford's Peer Counseling Center
Peer Counselor and Member of Advisory Board
(Volunteer position)
- 2006-2008**
Stanford University
Department of Psychology
Member of Human Subjects Committee
- 2005-2007**
Palo Alto Red Cross Chapter
CPR/First Aid Instructor
(Volunteer position)
- 2005**
Stanford University
Department of Psychology
Member of Graduate Admissions Committee
- 2004-2007**
Volunteer – Habitat for Humanity (Bay Area)

Teaching Experience

- 2007**
Stanford University
Dept. of Psychology
Instructor: Temptations & Self-Control
Independently designed and taught accredited seminar for undergraduate and graduate students.
- 2007**
Stanford University
School of Education
Co-Instructor: Core Skills in Peer Counseling
Designed and delivered lectures and exercises.
Managed teaching assistants, who lead own sections.

Eran Magen - C.V.

2007 Stanford University Dept. of Psychology	Teaching Assistant: Introduction to Memory and Learning Developed test materials. Assisted individual students with course material.
2006 Stanford University School of Education	Teaching Assistant: Core Skills in Peer Counseling Demonstrated peer counseling skills in class. Led own sections.
2006-2008 Stanford University Dept. of Psychology	Workshop Instructor: Data Management Designed and delivered workshop on advanced data management and quality assurance techniques.
2005 Stanford University Dept. of Psychology	Teaching Assistant: Introduction to Cellular Neuroscience Developed test materials. Assisted individual students with course material.
2004-2005 Stanford University Dept. of Psychology	Teaching Assistant: Introduction to Psychology Led own sections. Developed lecture material for the course.
2003-2004 Stanford University Dept. of Psychology	M.A. Thesis Mentor Guided and supervised M.A. thesis work (see Publications section, manuscript in prep by Newman, Magen & Gross).
2002-2003 Makor (affiliate of 92 nd St. Y), JCC of Manhattan	Modern Hebrew Instructor Led classes at all levels of proficiency, ages 20-60. Developed original course content for all levels of proficiency.

Work Experience

2001-2002 Bowery Residents' Committee (Non-profit)	Homeless Outreach Specialist <ul style="list-style-type: none">• Built rapport and trust with service-resistant homeless clients in the Manhattan borough.• Connected service-resistant homeless clients with basic social services (e.g. Medicare, drop-in centers).• Accompanied and case-managed detoxification and rehabilitation for homeless clients.
1999-2001 Israeli Defense Force (IDF) Liaison and Coordination of Governmental Activities with the Palestinian Authority	Operations Officer (Lieutenant) <ul style="list-style-type: none">• Coordinated special projects, such as redesign of national and international terminals; facilitated secure transport of military and diplomatic VIPs.• Created and implemented information management system for the collection, storage, retrieval, analysis and distribution of vital data.• Created and delivered status reports for senior military and governmental officials.• Led presentations and conducted tours for visiting foreign officials, international and local media.• Trained field supervisors: Problem solving techniques, general computer skills, specialized software.

Eran Magen - C.V.

Additional Information

Computer skills	Windows / Mac / UNIX, MS-Office (expert user), Stata, SPSS, E-Prime, ColdFusion, HTML, Flash, database management (MySQL, MS-Access), graphic softwares (PSP, GWS, PhotoShop), Web / Internet savvy.
Languages	Fluent English and Hebrew Basic Spanish and Arabic
Travel experience	Europe, Canada, Mexico, Israel, Jordan, Lebanon, India, Laos, Thailand
Hobbies / Additional activities	Guitar, percussion, Argentine tango, hiking, martial arts, free hugs, changing the world one bit at a time.